INTERNATIONAL AFFAIRS UNIT

MINISTRY OF EDUCATION
BRUNEI DARUSSALAM

# TOUCATION UPDATES

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### **SECTION: FEATURE**



Feb 18 [The Conversation]: Short-term anti-racist training is not enough to counter systemic racism in Canadian education. Over this past pandemic year, I've spent a lot time listening to educators from across Canada who are struggling to support their students. LINK



**Feb 17 [The Guardian] : Half of BAME students harassed at Glasgow University, report shows**. Vice-chancellor apologises to staff and students who have experienced racism on campus. <u>LINK</u>



**Feb 16 [The Guardian] : Governesses enjoy a Covid comeback thanks to wealthy locked-down families.** Once a put-upon stalwart of Victorian life, the modern governess can make more than £1,000 a week taking care of home schooling. <u>LINK</u>

### **SECTION: EXAMINATIONS**



**Feb 10 [The Conversation] : Test or invest? NZ's sliding international student assessment rankings are all about choices.** Recent news about New Zealand's declining position in international educational assessment rankings has been treated as if it is a new phenomenon requiring drastic changes to the school system. <u>LINK</u>

# **SECTION: HIGHER EDUCATION**



**Feb 19 [University World News] : Stranded students feel shame, pressure to give up study**. A petition from more than 17,000 international students asking for exemptions to the border closure was presented to the Australian parliament last week. <u>LINK</u>



**Feb 18 [University World News] : New migration law set to 'drive foreign researchers away'**. The Swedish Association of University Teachers and Researchers (SULF) has told the government that stricter requirements for permanent residence permits in the proposed new migration act may make it more difficult for Sweden to retain foreign researchers. <u>LINK</u>



**Feb 15 [University World News] : Achieving inclusion in higher education by design.** Higher education in Europe still falls short of being inclusive and equitable. <u>LINK</u>



**Feb 13 [University World News] : Higher education needs to develop better crisis responses**. The COVID-19 pandemic has demonstrated that no education system is resilient to crisis. <u>LINK</u>



**Feb 13 [University World News] : Government unveils post-pandemic IHE recovery strategy.** In attempting to recover international higher education (IHE) exports post-pandemic and post-Brexit, the United Kingdom will prioritise opportunities in... <u>LINK</u>



**Feb 13 [University World News] : Who is 'best in class' for HE digital transformation?** The best in class for the digital transformation of higher education take a holistic approach, covering everything from student recruitment to enhancing the value of the student experience... <u>LINK</u>



**Feb 12 [University World News] : Government proposes nine higher education hub cities.** The Indian government plans higher education hubs in nine cities, Finance Minister Nirmala Sitharaman announced during her budget speech last week . <u>LINK</u>



**Feb 10 [University World News] : 275 layoffs as university asks staff to make videos.** Never before has a Spanish university presented an Employment Regulation Plan (or ERE in Spanish) – which involves workers leaving permanently as part of a 'collective dismissal' – to its teaching staff. <u>LINK</u>

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# **SECTION: INFORMATION AND COMMUNICATION TECHNOLOGIES**



Feb 19 [The Guardian]: Maths app targeting UK schools is criticised over premium model. Complaint in US says children being manipulated into paying \$100 a year for Prodigy membership perks. LINK



Feb 11 [UNESCO]: UNESCO launches a free on-line course to empower young people as UNESCO agents of change. With support from an outstanding group of educators, the four-week-long course aims to train participants at a practical and theoretical level to strengthen their conceptual understanding and provide them with tools to transforming social environments in the 21st century. LINK

## SECTION: SCHOOLS



Feb 19 [The Guardian]: Covid has shown that England's schools are desperate for reform. Exams have been cancelled again, and if Gavin Williamson had any sense he wouldn't bring them back. LINK



Feb 18 [The Guardian]: Covid infections in England fall by two-thirds but most widespread among young. Experts urge care over opening schools as children aged 5-12 now in one of most common groups for virus. LINK



Feb 17 [The Star]: All-day educational television now available with DidikTV, says Muhyiddin. PETALING JAYA: The government is bringing all-day educational television to the masses to help students with no access to online home-based teaching and learning (PdPR) says Prime Minister Tan Sri Muhyiddin Yassin. LINK



Feb 17 [UNESCO]: Minority language speakers risk being left behind in COVID-19 education UNESCO response. The COVID-19 pandemic has only magnified the existing challenges in literacy and learning. LINK



Feb 16 [The Guardian]: Special needs pupils in England 'pushed to one side' in Covid crisis. Sizeable number of Send pupils were unable to return to school in September, according to survey. LINK



Feb 10 [UNESCO]: From 'trash' to class: How UNESCO's Trash Hack campaign for schools is **INESCO** tackling waste. Thousands of Trash Hackers across the world connected to watch the webinar launch of UNESCO's Trash Hack campaign for schools and share their own innovative ideas to reduce waste. LINK

# SECTION: VOCATION



Feb 18 [University World News]: Benin outperforms rest of world with women engineers. The small West African country of Benin has the biggest share of women graduates in the field of engineering in the world and ranks sixth globally in terms of its female ICT graduates, a new report shows. LINK



Feb 16 [The Guardian]: Will the Covid recovery fuel a green jobs boom for postgraduates? With a huge expansion of green jobs expected, now is the time to take a qualification in the field. LINK



Feb 16 [The Guardian]: 'Arts graduates are flexible': why humanities degrees are making a comeback. Creativity and critical thinking skills are now at the forefront of employers' minds. LINK



Feb 16 [The Guardian]: How Covid is driving enrolments in postgraduate health courses. The contribution of the NHS throughout the pandemic has increased demand for training in the healthcare sector. LINK



Feb 16 [The Guardian]: Mental health: why the pandemic is driving demand for psychology graduates. Shifting public attitudes towards mental health have increased interest in studying psychology. **LINK**